

## Unique landscape

- Students will talk about unique landscape (something that their country has and others don't: geyser, live mud, fjords, caves, etc.). They will talk about how unique landscapes effect on every day lives (BDP, jobs, transport, shops, social impact, etc.).
- **Subjects:** Environmental Education, Geography
- **Languages:** EN
- **Pupil's age:** 10 - 15
- **Tools to be used:** Audio conference, Chat, e-mail, Forum, Other software (Powerpoint, video, pictures and drawings), Project Diary, Twinspace, Video conference, Virtual learning environment (communities, virtual classes, ...), Web publishing
- **Aims:** \*create classrooms where students can develop their knowledge about EU landscapes, \*to develop geographical skills, \*discover how different can be life in various forms of landscape, \*to compare the changes of the nature due to human impacts, \*to raise awareness of the impact of human activity in the nature, \*to develop essential skills and competences such as language skills, inter-cultural competences and ICT skills, \*to gain experience with team work, \*to encourage cultural understanding, friendship and empathy for differences among people.
- **Work process:** Pupils share on twinspace pictures and information about themselves and their countries as well as their results about research. Pupils take pictures, collect and compare data about unique landscape and try to find a solution how to minimize human impact on environment. Students provide ideas and perform tasks.
- **Expected results:** All involved in the project increase knowledge about different EU landscapes, understand impact of human activities on the nature and therefore motivate students to be more responsible with their environment. Students will make a survey to find out what they have learned and pick up their favorite form of landscape.